


Ministry of Science and Higher Education of the Russian Federation
Federal State Budgetary Educational Institution of Higher Education
"Yaroslav-the-Wise Novgorod State University"
Preparatory Department for International Students

Кафедра русского языка как иностранного
Department of Russian as a Foreign Language

APPROVED

Vice-rector of Education

Y. V. Daneykin
« 04 » 20 ____ г.



SYLLABUS
of discipline (module)
Russian as a Foreign Language

on Specialty
31.05.01 General Medicine/31.05.03 Dentistry
Field (profile)
General Medicine / Dentistry

AGREED

Head of the Management of Education

A.N. Makarevich

« ____ » ____ 20 ____ г.

Developers

Associate professor of the DRFL

L.V. Emelyanova

30.08.2021.

Assistant teacher at the DRFL

M.P. Sorokina

30.08.2021.

Head of the Department
of Russian as a Foreign Language

M. A. Nilova

30.08.2021.

* For modules that do not require agreement with administering sub-department, this signature is not included

1 Goals and Objectives of the course (module) Russian Speech Culture

The purpose of the course is to give international students who haven't studied Russian language earlier some necessary amount of knowledge sufficient for the general application of Russian as a foreign language within the waystage level, and to prepare the international students for a faster adaptation in the new socio-cultural environment.

Objectives:

- a) to ensure the acquisition of the following skills
 - the skill of understanding the situation and successfully reacting in a situation of communication, knowing how to communicate successfully.
 - the skill of communication by the means of speech within the basic level and corresponding topics.
 - the skill of presenting a monologue or dialogue speech according to the norms of the modern Russian language, including generally recognized models conditioned by the social norms.
- b) to contribute to the students' general development in the following ways:
 - by stimulating students to study different types, forms, models of communication and its components.
 - by developing cultural empathy and the capacity to correctly interpret all sorts of communicative behavior.
- c) to clarify their understanding of what is considered to be 'good manners' within the given culture:
 - informing students on particulars of local communicative strategies in different social circles or social spheres.
 - developing the capacity for the tolerant attitude towards other cultures and their representatives.

2 The Integration of the Course in the Undergraduate Curriculum

The course (module) is a subject belonging to the core part/ part formed by the participants of educational relations of the basic professional educational program curriculum of specialty 31.05.01 General Medicine /31.05.03 Dentistry and field (profile) General Medicine / Dentistry (hereafter – BPEP). Any previously formed competencies of students are not required – it is a course for complete beginners. Proficiency in the subject is a competence resource for further general studies and a necessary tool for communication while in the country.

3 Learning Outcomes of the course (module) Russian Speech Culture

The list of competencies that are developed in the process of mastering the course includes:

GC (*General Competencies (YK)*):

- fluency in basic vocabulary and terminology, grammatical structures and forms specific to the scientific field.
- reading skills (skimming, detailed, exploratory reading)
- writing skills within the waystage level.
- monologue and dialogue skills allowing to maintain a conversation within the studied topics.

Learning Outcomes:

Teaching Russian Speech Culture at the waystage level is directed towards creating the following general cultural competences (GC)

<i>Code and Name of the Competency</i>	<i>Learning Outcomes (Competency Achievement Indicators)</i>		
	Know	Be able to	Acquire
The capacity to construct one's oral and written speech clearly, logically and to support it with some arguments (GC -2)	basic phonetics, vocabulary, grammar, and style particularities of the language being studied and its major differences from the native language	logically construct a short monologue using some means to express an opinion use different styles of oral and written communication in the foreign language in the field of study and everyday life	the skill of oral communication in the field of the everyday life and study the comprehension of the oral and written speech to the extent of being able to derive the essential information the skill of writing down short messages in the foreign language.
The capacity to express one's thoughts sequencing them correctly both grammatically and logically the capacity to use Russian in both oral and written form the capacity to present in public and to work with the scientific content (GC-5)	some linguistic phenomena of Russian language and their usage for the aims of extracting professionally significant information the specific professional vocabulary from the chosen field	use Russian vocabulary in all sorts of ways use the professional vocabulary within the chosen field use the acquired means of the language and the discourse to make statements	the skill of structuring and presenting oral or written statements according to the norms of the modern Russian language
Capability and readiness to master Russian as a foreign language at the level of everyday communication in written or oral form. (GC-6)	basic phonetics and grammar of the Russian language, vocabulary of the everyday life (general usage of Russian) basic syntax structures, different styles of the discourse	perform an act of communication with a native speaker aiming at establishing an exchange of information in oral or written form	the skill of cross-cultural communication within different language-related activities

4 Course (Module) Structure and Content of the course Russian Speech Culture

4.1 Course (Module) Workload

Full-time Workload:

<i>Parts of the Course (Module)</i>	<i>Total Academic Hour</i>	<i>Semester Workload Distribution</i>	
		<i>1 Semester</i>	<i>2 Semester</i>
1. Course (Module) Workload in Credit Points (CP)	2		2
2. In-class Interactive Work (AH)	36		36
3. Course Paper / Course Project (if required)			
4. Student Independent Work (AH)			
5. Summative Assessment: (Credit; Graded Test; Examination)			Credit

4.2 Sections and In-class Interactive Workload

№	Names of Course (Module) Sections (Topics) Module Learning Element, Course Paper / Course Project	In-class Interactive Work (AH)			SIW (AH)	Formative Assessment Tools	
		Classroom					Inclu ded SIW
		Lect ure	Prac tical lesso n	Labor atory work			
1.	Section 1. Russian within the system of languages in the world. Russian speech culture. Language as a system. The place of Russian within the system of world languages. Language and speech. The functions of a language. The types of speech. Speech Culture as a subject and an object of study. The notion of a language norm. The types of norms within the modern Russian language. Functional speaking styles.		2				
2.	Section 2. Phonetic and orthoepic norms of the modern Russian language. The main features of Russian literary pronunciation. Features of the pronunciation of loanwords. Features of Russian verbal stress.		7		1	Test 1	
3.	Section 3. Morphological norms. Noun. Variations in the gender forms of nouns. The number of noun names. Variants of case endings of nouns.		7		1	Test 2	

4.	Section 4. Morphological norms. Adjective. Pronoun. Numeral. Variation in the use of adjective forms. Correct use of pronouns. Features of the combination of numerals with nouns.		7		1		Test 3
5.	Section 5. Morphological norms. Verb. Adverb. Features of the use of verb forms and adverbs.		7		1		Test 4
	Final test				2		Overall test
	TOTAL HOURS		30		6		

5 Recommendations for Mastering the Course (Module) Russian Speech Culture

Methodological recommendations for the organization of the course " Russian Speech Culture"

These guidelines establish the order and method of studying the theoretical and practical material of the course. Guidelines are made for each type of training work that is included in the course. Guidelines should direct the student to creative unaided work, should not replace educational literature and reference books, give ready-made solutions to the tasks that are set before the student.

Almost all grammatical material is intended for active learning at the beginning, which is due to the leading role of oral speech at the initial stages of learning. Then the grammatical material should be activated in the speech of students, and the rest of the material is intended for passive assimilation, which is associated with increasing the role of the student and introductory reading. The texts in the beginning are based on neutral language material. The rest of the lessons include original and adapted works of art. Texts vary in volume and difficulty level. This allows the teacher to vary the teaching methods depending on the level of the students.

6 Course (Module) Assessment Tools Fund)

The Assessment Tools Fund is presented in Appendix A.

7 Instructional Resources for Supporting the Course Russian Speech Culture

7.1 Educational and Methodological Support

Educational and methodological support for the course is presented in Appendix B.

7.2 Technical and Financial Support

<i>№</i>	<i>Necessary Technical and Financial Support</i>	<i>Availability of Equipment and Software</i>
1.	Classroom	A classroom with a board, desks, and chairs
2.	Books	Textbooks, workbooks, notebooks
3.	Multimedia equipment	Projector, computer, screen, interactive whiteboard
4.	Software	«POWER POINT» Software
5.	University site	https://do.novsu.ru
6.	Online materials following the syllabus	https://do.novsu.ru/course/view.php?id=707

Appendix A
(Required)
Assessment Tools Fund
of the course (module) Russian Speech Culture

1 The Structure of the Assessment Tools Fund

The Assessment Tools Fund consists of two parts:

a) The Open Part - general information about assessment tools (names of assessment tools, tested competencies, points, number of variants, guidelines for the use of assessment tools, etc.), which are presented in this document, as well as those questions and tasks that may be available to the student.

b) The Closed Part- the Fund of questions and tasks that cannot be available for students in advance (examination cards, questions for the test, etc.) which are stored at the department.

2 The List of Assessment Tools for Formative Assessment and Midterm Assessment

<i>№</i>	<i>Assessment Tools for Formative Assessment</i>	<i>Sections (topics) of the course</i>	<i>Points</i>	<i>Tested Competencies</i>
1.	Test 1	Section 2	50 - 100	GC 2
2.	Test 2	Section 3	50 - 100	GC 5
3.	Test 3	Section 4	50 - 100	GC 6
4.	Test 4	Section 5	50 - 100	GC 5
5.	Overall test	Sections 1-5 Summative Assessment	50 - 100	GC 2
	TOTAL HOURS		6	

3 Guidelines for the Use of Assessment Tools

The criteria for evaluation of the quality of the students' progress:

- minimal – 50-74 points.
- standard – 75-89 points.
- exemplary – 90-100 points.

criteria	Within the formed competences the student demonstrates
minimum	Fair knowledge and understanding of the theoretical contents of the course with insignificant missing bits; few not entirely formed practical skills when applying acquired knowledge in the situations in question, low quality of performing educational tasks (not done at all or gained the number of points close to minimum); low level of motivation;
standard	Complete knowledge and understanding of the theoretical contents of the course, no missing bits; few not entirely formed practical skills when applying acquired knowledge in the situations in question, satisfactory quality in performing of all the educational tasks required by the syllabus; moderate level of motivation;
exemplary	Complete knowledge and understanding of the theoretical contents of the course, no missing bits; entirely formed necessary practical skills when applied in the situations in question, high quality of performing of all the educational tasks required by the syllabus; high level of motivation.

The criteria for evaluation of the quality of the students' performance: any task performed by the student (including those of the current evaluation system) has its equivalent in points according to the established rating system. The final evaluation mark is given according to the following scale:

“excellent” (90-100%) - 90 – 100 points

“good” (75-89%) - 75 – 89 points

“satisfactory” (50 – 74%) - 50 – 74 points

“unsatisfactory” (less than 50%) - less than 50 points

All materials for midterm assessment and summative assessment are stored at the department.

Appendix B
(Required)

**Educational and Methodological Support Map
of the course Russian Speech Culture**

1. Main Resources *

Bibliographic Description of The Publication (Author, name, type, place and year of publication, number of pages.)	
Printed Resources	
Budiltseva M.B., Varlamova I.Y., Novikova N.S., Pugachev I.A. Russian as a foreign language. Culture of communication through speech. Textbook for Academic Bachelor's Degree. - Moscow: Yurayt, 2016. - 232 p.	
Budiltseva M.B., Novikova N.S., Pugachev I.A., Serova L.K. Control tests for the course "Culture of Russian Speech" for foreign students. - Moscow: Russian language. Courses, 2013. - 56 p.	
Strelchuk E.N. Russian language and culture of speech for the foreign audience: theory and practice: textbook. manual for foreign students-non-philologists / E.N. Strelchuk. - 4th ed. - Moscow: Flinta: Nauka, 2020. - 128 p.	
Electronic Resources	
1. http://moodle.novsu.ru	https://do.novsu.ru
2. Online materials following the syllabus	https://do.novsu.ru/course/view.php?id=707

* See the requirements of clause 4.3.3 of the Federal State Educational Standard 3 ++ (as a rule, when using printed publications in the educational process, the library fund must be equipped with printed publications at the rate of at least 0.25 copies for each of the publications specified in the work programs of courses (modules), per one student from among persons simultaneously mastering the corresponding discipline (module)).

2. Supplementary Resources

Bibliographic description of the publication (Author, name, type, place and year of publication, number of pages.)
Printed Resources
Baryshnikova E.N., Ryzhova N.V. What is speech culture? Russian language: guidelines for the course "Russian language and culture of speech" for foreign students studying in Russian universities. - Moscow: Russian University of Friendship of Peoples, 2011. - 86 p.
Krylova V.P. Russian language and speech culture in tables: orthoepic, grammatical and stylistic norms of the Russian literary language. Textbook / Krylova V.P., Mastuygina E.N. - Moscow: Moscow State University of Civil Engineering, EBS ASV, 2012. - 112 p.
Strelchuk E.N. Russian speech culture of foreign bachelors of non-humanitarian specialties. - Moscow: Flinta, 2014. - 212 p.

Head of Department of Russian
as a Foreign Language _____



M.A. Nilova

30.08.2021.

The syllabus is updated for 20__/20__ academic year.
 Department meeting protocol № ____ of « ____ » ____ 20 ____.
 Developer: _____
 Head of Department: _____

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 Head of Department: _____

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 Head of Department: _____

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