

**Dedicated to the 100th anniversary
of Higher pedagogical education
in the Novgorod Region**



Novgorod State Pedagogical Institute

Photo of the 50s.

XI International Scientific and Practical Conference

"PEDAGOGICAL EDUCATION:

HISTORY, PRESENT TIME, PERSPECTIVES"

VelikyNovgorod, 3-4 October 2019

Pages of History

October 1, 1919 - the opening of the **Novgorod Institute of Public Education**, created on the basis of male and female teachers' seminaries and the Sedletsk Teachers' Institute, transferred to Novgorod from the Lublin province of Poland during the Civil War.

The institute began to work in Antonovo, in the building of a former theological seminary.

In 1922 the name of the institute was changed to the **Practical Institute of Public Education**.

In 1922, **Practical Institute of Public Education** released the first graduation in the amount of 37 people.

On the 10th of July, 1923, by the decree of the Council of People's Commissars of the RSFSR, practical institutions of public education, including Novgorod, were transformed into pedagogical technical schools.

In September 1932 the **Novgorod State Pedagogical Institute named after M.N. Pokrovsky** with the departments of history, Russian language and literature, physics and mathematics and natural geography was established. However, the educational institution retained this status only for two years.

On the 1st of September 1934 the Novgorod State Teachers' Institute with the Faculty of History and the Faculty of Russian Language and Literature appeared. The Physics and Mathematics Faculty was transferred to Pskov, the Natural Geography Faculty was transferred to Leningrad.

October, the 31st, 1936 - in accordance with the instructions of the People's Commissariat of Education "On the educational work of teachers' institutes", pedagogy, psychology, military affairs, history of the ancient world, history of the Middle Ages, methods of teaching history, linguistics, folklore, ancient literature, Russian literature were studied according to unabridged programs of pedagogical institutes of the XVIII century.

In August 1941, Novgorod was abandoned by the Soviet troops. The teachers' training in the institute was interrupted.

August the 19th, 1945 - an order of the Council of People's Commissars of the RSFSR on the restoration of the **Novgorod State Teachers' Institute** in the city of Borovich (Novgorod Region) was issued.

October the 1st, 1945 - classes began at the institute.

On the basis of the Resolution of the Council of Ministers of the USSR No. 3692 of August 11, 1952 and the Resolution of the Council of Ministers of the RSFSR of August 19, 1952, the Novgorod State Teachers' Institute was transferred to Novgorod and reorganized into the **Novgorod State Pedagogical Institute (NSPI)**, which provided higher pedagogical education.

This is how the work of the Novgorod State Pedagogical Institute began.

In 1956 on the basis of the historical circle, a student scientific society (SSS) was created, the first conference of which was held in 1957.

Since 1956 - annual intra-university scientific-theoretical conferences were held, four volumes of "Scientific notes of the Novgorod State Pedagogical Institute" were published.

1959 - the All-Soviet Nekrasov Conference was held on the basis of the NSPI.

By 1969, the NSPI had four faculties and trained teachers in nine specialties.

In April 1972, the Novgorod State Pedagogical Institute was headed by Mikhail Ivanovich Kulikov, who remained the head of the institute for 13 years. The period of his leadership was the heyday of the Novgorod Pedagogical Institute.

NSPI became the leading institute among pedagogical universities of the Center and North-West of Russia on the problems of generalizing the experience of the rural schools.

In October 1971, the scientific and pedagogical club "We are Sukhomlinsky" opened at the Department of Pedagogy.

In 1972 the University of Pedagogical Knowledge began to operate for teachers of Novgorod.

In 1974 a regional archaeological student conference of universities in the northwestern and central regions of Russia was held in NSPI.

In 1974 the Novgorod State Pedagogical Institute entered the second category of the country's universities.

1976-77 academic year student pedagogical teams and student construction teams were established.

1979 - Novgorod State Pedagogical Institute was awarded the Certificate of Merit by the Presidium of the Supreme Soviet of the RSFSR for great services in training pedagogical personnel and in connection with its 60th anniversary.

1982 - the All-Russian meeting of rectors of pedagogical universities, directors of secondary pedagogical educational institutions and heads of public education authorities was held in NSPI to discuss the Joint activities of pedagogical universities, schools and public education bodies to improve the quality of teacher training.

Based on the results of its work in 1982, the Institute was awarded the Red Banner of the RSFSR Council of Ministers and the All-Union Central Trade Union Council.

From the 1988/89 academic year, the institute switched to new curricula, which expanded the rights of academic councils and departments in the organization and content of training. Traditional lectures began to give way to problematic and generalizing ones, giving recommendations for in-depth study of the course, business games and discussion classes were used.

Since 1992, the NSPI had to move to a multilevel structure of education. The competent commission concluded that the institute as a whole complies with the system providing for the introduction of bachelor's and master's degrees.



Present time

At present, Institute of Continuous Pedagogical Education is training bachelors and masters in 4 fields of education:

"Pedagogical education" (bachelor's profiles: technology and informatics; English and German; fine arts and additional education: arts and crafts; primary education and additional education: extracurricular work; physical culture; preschool education. Master's profiles: educational management; management and digitalization of technological education; physical culture and sports; Orthodox culture in modern education; education in the field of physical culture and sports; literary education),

"Psychological and pedagogical education" (bachelor's profiles: social pedagogy and psychology, inclusive psychology and pedagogy; master's profiles: psychology and pedagogy of inclusive education, management of education),

"Special (defectological) education" (bachelor's profile: speech therapy; master's profile: education of persons with intellectual development problems),

"Psychology" (Master's profile: social developmental psychology).

Students enrolled in the areas of "Pedagogical Education" and "Psychological and Pedagogical Education" have the opportunity to take part in the international educational project "Double Degree" and receive a diploma from the University of Hildesheim (Germany) along with a Russian diploma.

The Dissertation Council has been successfully working at the Institute for more than 20 years organizing the defense of dissertations for the degree of Doctor and Candidate of Pedagogical Sciences in the following scientific specialties: "General Pedagogy, History of Pedagogy and Education", "Theory and Methods of Professional Education".

For many years, Institute of Continuous Pedagogical Education has been actively developing international relations with universities in Austria, Belarus, Germany, Latvia, Ukraine, Sweden and the United States, within the framework of which joint educational projects are developed with the participation of faculty, graduate students and students, providing an opportunity to improve their qualifications, study and work in foreign universities.

CONFERENCE PROGRAM

XIth International Scientific and Practical Conference “Pedagogical Education: history, present time, perspectives”, devoted to the 100th anniversary of higher pedagogical education in Novgorod region

The 3rd of October 2019.

**Institute of Continuous Pedagogical Education
(Chudintseva, 6)**

9.30-10.00 -Participant registration / check-in

10.00 -Official opening. Plenary meeting (room 217)

1. Welcome address by Andrey Borisovich Efremenko, Vice Rector for science and innovations of Yaroslav-the-Wise Novgorod State University
2. Evgeniy Ivanov, Full Professor, Doctor of Education. *History of higher pedagogical education in the Novgorod region* (Novgorod State University, Veliky Novgorod)
3. Mikhail Pevzner, Full Professor, Doctor of Education. *Models and Strategies of Information Diversity Management* (Novgorod State University, Veliky Novgorod)
4. Veslav Turkovsky, PhD in Pedagogy, associate Professor, vice-rector for education of Vitebsk State University named after P.M. Masherov (Republic of Belarus) *Peculiarities of Internationalizing School Education in Regards to Diversity*
5. Elena Ignatieva, Full Professor, Doctor of Education. *Education of the 21st century: thinking aloud.* (Novgorod State University, Veliky Novgorod)
6. Evgeniya Brazhnik, Full Professor, Doctor of Education. *Modern innovations in school education: in the name of what?* (The Herzen State Pedagogical University of Russia, St. Petersburg)
7. Svetlana Raschetina, Full Professor, Doctor of Education. *The modern child as a subject of the processes of socialization and education.* (The Herzen State Pedagogical University of Russia, St. Petersburg)
8. Evgeny Stepanov, Full Professor, Doctor of Education. *The team and event community in the context of modern theory and practice of education* (Pskov Regional Teachers-in-Service Institute)

13.00 – 14.00 – lunch break

14.00 – 17.00 – scientific sessions

Session "Historical and cultural aspects of teacher education in Russia and abroad"

Time and venue –16.00, room 217 (Institute of Continuous Pedagogical Education, Chudintsevast., 6).

Moderator - Ivanov Evgeniy, Full Professor, Doctor of Education. (Veliky Novgorod)

1. Evgeniy Ivanov (Veliky Novgorod, Russia) *On the Global Strategic Goals of Modern Education*
2. Evgeniya Brazhnik, Nadezhda Golovanova, Irina Lomakina (St. Petersburg, Russia) *Crisis of Liberal Meanings of Contemporary Education*
3. Boris Kovalev (St-Petersburg, Russia), Elena Kokkonen (Veliky Novgorod, Russia) *Discussions on Education in the Ante-revolutionary Russian Duma*
4. Alexandr Morozov (Moscow, Russia) *Realizing the potential of the legacy of scientists who defined pedagogical thinking in the 20th century*
5. Vitaly Kaftan, Aleksandr Brega, Liliya Ryazanova (Moscow, Russia) *Dialectics of Contradictions of Educational Space of Russian Society*
6. Alexandra Koreneva (Moscow, Russia), *Museum: a Timeless Educator*
7. Siarhei Seviaryn, Anzhela Saidzi (Brest, Belarus), Anna Kukushkina (Veliky Novgorod, Russia) *Post-non-classical Pedagogical Research Strategies*
8. Sergey Malenko, Andrey Nekita (Veliky Novgorod, Russia), Natalia Lukianova (Tomsk, Russia) *Didactic and Heuristic Potential of American Horror Cinema*
9. Tatyana Kaminskaya (Veliky Novgorod, Russia) *Media Education as an Anti-fake Factor*
10. Rosa Sherayzina, Marina Alexandrova (Veliky Novgorod, Russia), Zinaida Eflova (Petrozavodsk, Republic of Karelia, Russia) *Ideas of Continuous Education for Rural Teachers in the History of Russian Education*
11. Marina Bessudnova (Veliky Novgorod, Russia) *Vocational Education of Hanseatic Merchants in Veliky Novgorod*
12. Andrey Nekita, Sergey Malenko (Veliky Novgorod, Russia) *The Ideology of Disciplinary Educational Spaces in the American Horror Film*
13. Irina Samoylova (Veliky Novgorod, Russia) *Memorialization of the Revolution: Holidays in the Schools of the Novgorod Province (1921-1925)*
14. Nikolay Salonikov (Veliky Novgorod, Russia), Konstantin Sutorius (St. Petersburg, Russia) *Novgorod Archbishop School as a Centre of Education for Teachers (1723–1725)*
15. Tatyana Komogorcheva (Veliky Novgorod, Russia), *Spiritual and moral education in an Orthodox-oriented educational environment of a municipal school*

Session«Training of teachers at the present stage: tradition and innovation»

Time and venue – 15.00, room 205 (Institute of Continuous Pedagogical Education, st.Chudintseva, 6)

Moderator –SheraizinaRoza, Full Professor, Doctor of Education. (Veliky Novgorod)

1. RozaSherayzina(Veliky Novgorod, Russia), Lira Monakhova, Abram Maron(St. Petersburg, Russia) *Educational Content Management in Information and Learning Environments*
2. RosaSherayzina, Marina Alexandrova(Veliky Novgorod, Russia), ZinaidaEflova (Petrozavodsk, Republic of Karelia, Russia) *Development of a Rural Teacher Training System in Russia*
3. ElenaMigunova, (Veliky Novgorod, Russia), YuryGrachev, AleksandrKezhov (St. Petersburg, Russia) *Career-forming Strategy for Supporting the Professional Development of Future Teachers*
4. AntonidaLukina, Olga Finogenova, MariyaVolkova (Krasnoyarsk, Russia) *Current Personal Identity of Russian Preservice Elementary School Teachers*
5. Anna Kukushkina(Veliky Novgorod, Russia) *Pedagogical Capabilities of a Teacher's Personal Page in Social Network*
6. Svetlana Rashetina(St. Petersburg, Russia), Marina Gur'yanova (Moscow, Russia), ZoyaLavrentieva (Novosibirsk, Russia) *Personal Contexts of Social Educators Professional Training*
7. VladlenIgnatovich Svetlana Ignatovich (Krasnodar,Russia) *Educating the Teachers to Design Students Individual Educational Results*
8. NataliaRomaeva, Ruslan. Magomedov,AntonRomaev (Stavropol, Russia) *Preparation of Teachers for Work with Gifted Students.*
9. Galina Fedotova, Anna Kolpakova, Aleksey Pakhomov(Veliky Novgorod, Russia)*The personality structure of future teachers in physical education*
10. Andrey Klimov, Elena Titova, (St. Petersburg, Russia), Marina Zhigalik*Development of a Career Guidance System in Russia: Topical Problems*
11. ElenaIgnateva, SvetlanaGorycheva, (Veliky Novgorod, Russia) Ol'gaDautova(St. Petersburg, Russia), *Structural and Content Characteristic of Didactic Competency of a Modern Educator*
12. NadezhdaVershinina, NataliaChukalova(St. Petersburg, Russia),Elena Ignateva(Veliky Novgorod, Russia), *Features of Manifestation of Individual Manner in the Preschool Child Drawings*

13. Sergey Shubin, Natalia Shaydorova (Veliky Novgorod, Russia) *On the Readiness of Teachers for Bilingual Education of Schoolchildren*
14. Rosa Sherayzina, Marina Alexandrova (Veliky Novgorod, Russia), Marina Zadornaya (St. Petersburg, Russia) *Diversification of additional professional programs for preschool educators*
15. Elena Mednik (Veliky Novgorod, Russia) *Project activities at school*

Session «Innovative technologies in education»

Time and venue – 14.00 room 110 (Institute of Continuous Pedagogical Education, Chudintseva St., 6)

Moderators – Svetlana Gorycheva, Ph.D., Associate Professor, Head of the Department of Pedagogy; Elena Ignateva, Full Professor, Doctor of Education.

1. Svetlana Gorycheva, (Veliky Novgorod, Russia), *Modern learning process: challenges and opportunities*
2. Ol'ga Dautova, Ol'ga Krylova (St. Petersburg, Russia), Elena Ignateva (Veliky Novgorod, Russia), *Change of Student's Position at Transition from Learning and Cognitive Activity to Educational Activity*
3. Svetlana Dmitrieva (St. Petersburg, Russia), Svetlana Gorycheva, Elena Ignateva (Veliky Novgorod, Russia), *Didactic Resonance in Organizing the Work of Schoolchildren with Educational Text*
4. Nadejda Surtaeva, Jeanne Margolina (St. Petersburg, Russia), Olga Roitblat (Tyumen, Russia), *Problems of Implementation of Modern Education Technologies*
5. Yunonna Arhipova, Ol'ga Dautova, (St. Petersburg, Russia), Elena Ignateva, (Veliky Novgorod, Russia) *Educational Communication Strategies in Primary School*
6. Anastasia Tsyvunina (Veliky Novgorod, Russia) *The communicative culture of adolescents in the era of informatization and digitalization*
7. Elvira Zautorova (Moscow, Russia), *Choice Situations in Educational Activities as Means of Developing Students Creativity*
8. Irina Donina (Veliky Novgorod, Russia), Ksenia Elistratova (St. Petersburg, Russia), *Didactic Principles of Designing a Multi-Environmental Lesson*
9. Irina Donina (Veliky Novgorod, Russia), Ksenia Elistratova (St. Petersburg, Russia), Vasily Panasyuk (Vologda, Russia), *Cross-Multidimensional Spaces and Environments as a New Reality of Education*
10. Dmitry Lukashenko, Vladimir Kostin (Moscow, Russia), *Rhizomatic Learning – Preparation for Uncertainty (Approach to Education 4.0)*

11. Tatiana Antonova, Anna Vetkina, Inna Mityunova (Veliky Novgorod, Russia), *Legal Regulation of Digitalization of the Educational Environment in the Russian Federation*
12. Vera Belokurova (St. Petersburg, Russia), Elena Ignateva, Galina Fedotova (Veliky Novgorod, Russia) *The Potential of Multi-Age Education in the Development of High School Students' Communicative Culture*
13. Tatyana Skvortsova (Moscow, Russia), Natalya Alexandrova, Olga Alekseeva (Veliky Novgorod, Russia) *Information and communication technologies in additional art education of children*
14. Sapiyat Bijieva, Fatima Botacheva, Liza Elkanova (Cherkessk, Russia) *Cognitive Activity of Students in the Circumstances of the Educational Environment Informatization*
15. Yury Daneykin, Olga Kazarova, Natalia Daneikina (Veliky Novgorod, Russia) *Adaptively innovative methods for assessing the achievements of secondary school students*
16. Yury Daneykin, Olga Kazarova, Natalia Daneikina (Veliky Novgorod, Russia) *Adaptively innovative pedagogical technologies in the system of general education*
17. Anna Kolpakova, Nikolai Kolpakov (Veliky Novgorod, Russia), *Relevance of Using Visual Profiling in Present-Day Educational Environment*
18. Natalya Prokofieva (Veliky Novgorod, Russia) *Modern Educational Technologies: Multimedia Quests in Museums of Memory*
19. Olga Kirsanova (Veliky Novgorod, Russia) *Kettlebells Exercises as a Means of Strength Development of High School Students*
20. Maria Abrosimova, Anna Drobyshevskaya, graduate students (Veliky Novgorod, Russia) *The essence and specificity of the "open space" technology*
21. Ekaterina Filippova, Anastasia Shef, Yuliana Shuvalova, graduate students (Veliky Novgorod, Russia) *Technological features of planning and implementation of training in discussion*
22. Galina Glebova, Natalia Karlina (Smolensk, Russia), *Research of problems and conditions for optimization of design and educational-research activities of students of secondary schools as a factor of readiness for project-based learning at a university*

Session «Modern approaches to moral education»

Time and venue - 14.00, room 215 (Institute of Continuous Pedagogical Education, Chudintseva st., 6)

Moderator - Sergei Yolkin, Ph.D., Associate Professor of the Department of Pedagogy

1. Irina Danilova, Nadezhda Shaidenko (Tula, Russia), Elena Orekhova (Moscow, Russia) *Parenting in the International Educational Environment: Author's Typology of the Concept*
2. Marina Antufeva (St. Petersburg, Russia), Elena Ignateva (Veliky Novgorod, Russia) *Homeschooling as a New Social Phenomenon in the USA and Russia*
3. Evgeny Stepanov (Pskov, Russia), Sergey Elkin (Veliky Novgorod, Russia) *The Effectiveness of a Personalized Child Rearing System*
4. Vyacheslav Kotsenko, Elena Pavlova, YUNna Sorokopud (Moscow, Russia), *Organization of Moral and Ethical Education of College Students in Modern Conditions*
5. Zoya Lavrentieva, Elena Leonova (Novosibirsk, Russia) *Returns of adolescents from adoptive families: problems and pedagogical solutions*
6. Lyudmila Bayborodova, Mikhail Rozhkov, Darya Zelenova (Yaroslavl, Russia), *The Study of Pedagogical University Senior Students' Moral Development*
7. Elena Lukovitskaya (Veliky Novgorod, Russia), *Transformation of Paternity in the Modern Family*
8. Marina Zvyaglova (Veliky Novgorod, Russia) *The importance of the memory of relatives in maintaining intergenerational family relations*
9. Kseniya Elkina (Veliky Novgorod, Russia) *Exploring the family identity of future educators*
10. Sergey Elkin, Anna Kukushkina (Veliky Novgorod, Russia) *Study of the future teacher ethnic identity*
11. Polina Astashkina (Veliky Novgorod, Russia) *National Identity in Russia and Germany through the Prism of Pedagogy*
12. Galina Orlova (Veliky Novgorod, Russia) *Is the tutor an assistant or rival of the teacher?*
13. Elena Orlova (Veliky Novgorod, Russia) *Development of regional identity in the study of the toponymy of the Novgorod region*
14. Ludmila Lobacheva, Vladimir Litvishkov (Moscow, Russia), *Socio-Pedagogical Prevention Aspects of Criminal Behavior among Minors*
15. Aleksey Kamenskiy, Sergey Karyagin (St. Petersburg, Russia) *Organization of mass sports work of a comprehensive school through distributed leadership*
16. Dmitry Lukashenko (Moscow, Russia), Dmitry Shutko (Voronezh, Russia), Alexander Motorin (Veliky Novgorod, Russia) *The Role of the Russian Orthodox Church in Training Military Personnel*

Session "Problems of psychological support in the modern educational process"

Time and venue –15.00, room 319 (Institute of Continuous Pedagogical Education, Chudintsevast., 6)

Moderator –Belyaeva Tatyana, Ph.D., Associate Professor of the Department of Psychology

1. Daria Gnedykh, Andrei Krasilnikov, Anna Shchur (St. Petersburg, Russia) *The Specifics of Computer-based Psychodiagnostic Situation in Education: a Case Study*
2. Tatyana Arhireeva (Veliky Novgorod, Russia) *Development of children's individual-creative personal characteristics at primary school age*
3. Tatjana Belyaeva, Polina Belyaeva (Veliky Novgorod, Russia) *Personal qualities of teachers' as factors of their psychological well-being*
4. Ekaterina Tikhomirova, Ekaterina Shadrova (Vologda, Russia) *Developing Interethnic Tolerance of Social Work Students by Non-Violent Communication*
5. Elena Petrova (Veliky Novgorod, Russia) *The Viability of Personality in a Psychotraumatic Environment*
6. Pavel Kazberov (Moscow, Russia) *Approbation of the psycho-correction program of work with convicted terrorists*
7. Sergei Shingaev, Galina Vlasova, Anatoly Turchin (St. Petersburg, Russia) *Psychological Features of the of Teachers Burnout Prevention*
8. Nataliya Kondratova (Veliky Novgorod, Russia) *Personal meaning of educational activity of university students*
9. Tamara Uglova, Valentina Lazareva, Daniil Moiseev (Veliky Novgorod, Russia) *Tolerance of students from multi- and monoethnic families*
10. Svetlana Kalinina, Anna Moiseeva (Veliky Novgorod, Russia) *Inclusion as a factor in the emotional state of mothers of preschoolers*
11. Roza Sherayzina, Marina Aleksandrova (Veliky Novgorod, Russia), Karina Khachaturova (St. Petersburg, Russia) *Methods of Researching the Personality Development of a Teen*
12. Anna Kolpakova, Alla Kulebina (Veliky Novgorod, Russia) *Motivation of Students to Wellness Clases: an Individual-Personal Approach*
13. Maria Uspenskaya, undergraduate student (Veliky Novgorod, Russia), *The problem of children-migrants socialization*
14. Polina Ivanova, undergraduate student (Veliky Novgorod, Russia), *Deviant behavior of younger schoolchildren with intellectual disabilities*
15. Pavlina Berezina, undergraduate student (Veliky Novgorod, Russia), *Features of the aggressiveness of children with disabilities*

16. Olga Alexandrova(Veliky Novgorod, Russia), *Language Mentality in Educational Texts*
17. Olga Alekseeva, Natalya Alexandrova, (Veliky Novgorod, Russia), Tatyana Skvortsova (Moscow, Russia), *Motivation of students to project activities in a modern university*
18. Maryna Shmurakova, Elena Turkovskaya (Vitebsk, Belarus),Marina Zvyaglova(Veliky Novgorod, Russia),*Development of students' abilities in the educational environment of the school*
19. AlevtinaVilkova, VladimirLitvishkov, BorisShvyrev(Moscow, Russia),*The pedagogical approach to the development of information security culture*
20. Dmitry Lukashenko, AlevtinaVilkova, (Moscow, Russia), Rosa Sherayzina(Veliky Novgorod, Russia), *Approaches to Monitoring and Diagnostics of Education System*

The 4th of October, 2019 **Session "Teaching in Higher Education"**

Time and venue –10.00, room 217 (INPO, Chudintseva St., 6)

Moderator –Shirin Alexander, Full Professor, Doctor of Education.

1. YuryDaneykin, OlgaKalpinskaya, NataliaFedotova(VelikyNovgorod, Russia),*ModernTechnologies for Implementation of Individual Educational Trajectories in Higher Education*
2. Ekaterina Dvoretckaia, Sergei Krivykh, Konstantin Buvakov (St. Petersburg, Russia) *Responsibility for future generation as the basis of engineering ethics*
3. RostislavVishniakov, Tatiana Kovalchuk(Brest, Belarus), Alexander Shirin (VelikyNovgorod, Russia),*Developing the Professional Competencies in PreserviceTeachersby Means of Pedagogical Cases*
4. Ol'gaDautova, Irina Salygina(St. Petersburg, Russia),Elena Ignateva(Veliky Novgorod, Russia),*Professional Learning Communities of Teachers as Reflexive Practice*
5. ViktoriyaDidkovskaya (Veliky Novgorod, Russia), *The Principle of Integrativity in Teaching the History of the Russian Language*
6. LiyaBushkanets (Kazan, Russia), Natalia Ivanova (Veliky Novgorod, Russia), *Pedagogical Potential of the Writer's (Anton Chekhov's) Biography*
7. Elena Byrylova, Regina Popova, Tatiana Spitsyna (St. Petersburg, Russia), *Formation of social security culture of a bachelor of education*
8. Anna Oskina, Larisa Darinskaia(St. Petersburg, Russia),*Developing Creative Activity of Socio-humanities Students: Faculty Members' Perspective*

9. Irina Donina, Elena Ignateva(Veliky Novgorod, Russia), Irina Nevzorova(St. Petersburg, Russia),*Analytical Projects as an Innovative Means in Training of Programmers*
10. Svetlana Myasnikova, IrinaRatkovskaya(Veliky Novgorod, Russia),*Contextual analysis of the professional-value orientations of university graduates in management*
11. Natalia Dmitruk, Anna Stepanova (Veliky Novgorod, Russia), *Experience in project training in recreational geography and tourism*
12. GennadiySvetlov, Boris Kostrov, YuliyaKostrova, Olga Shibarshina (Ryazan, Russia),*Development of Network Interaction Model "School-University-Factory" on Regional Level*
13. NadegdaTsvetkova, YaninaPolyakova(Moscow, Russia),Marina Alexandrova(Veliky Novgorod, Russia), *Employees' Image as a Factor of Their Professional Self-Definition*
14. Galina Fedotova(Veliky Novgorod, Russia), Elena Kostromina, Anna Sivova(Moscow, Russia), *Interactive teaching in competency-based approach at a university*
15. Maria Zabolina, Janna Sokolovskaya(Veliky Novgorod, Russia), *The N1+N2 Construction in the Course of Teaching French Grammar*
16. Alexey Porovskiy(Veliky Novgorod, Russia),*Innovative approaches to teaching composition in art and pedagogical education*

Section "Problems of Inclusive Education"

Time and venue - 15.00, room 311 (INPO, Chudintsevast., 6)

Moderator - Marina Kalashnikova, Full Professor, Doctor of Psychology

1. Marina Kalashnikova (Veliky Novgorod, Russia),*Psychological Safety of Adolescents in Institutions of a Special Type*
2. FilippRasskazov, Olga Muller, Elena Mityushchenko(Surgut, Russia),*Network Interaction of Teachers in an Inclusive Educational Environment*
3. Olga Ivanova, Marina Shalashova, Natalia Novozilova (Moscow, Russia) *Teaching Teachers and Parents of Children on a Long Medical Treatment*
4. Lada Aleksandrova, Svetlana Vatoropina(Veliky Novgorod, Russia)*Resources of Alternative Communication in Socialization of Children with Severe Developmental Disabilities*
5. Veronica Grebennikova, Oleg Grebennikov (Krasnodar, Russia), TatyanaBonkalo (Moscow, Russia), *Conditions of Self-Actualization of Disabled Students in an Inclusive Educational Environment*

6. Svetlana Kalinina, Anna Moiseeva(Veliky Novgorod, Russia),*Inclusion as a factor in the emotional state of mothers of preschoolers*
7. Natal'yaBumazhenko, MariyaShved(Vitebsk, Belarus), Marina Zvyaglova(Veliky Novgorod, Russia),*Volunteering of future teachers in the context of educational inclusion*
8. ViktoriyaKliputenko(Veliky Novgorod, Russia),*Modern concepts of teachers-defectologists training in the system of continuing education*
9. YuliyaMaxyashina(Veliky Novgorod, Russia),*Family reading as a means of family education for children with special needs*
10. Valentina Soloveva(Veliky Novgorod, Russia), *Inclusive Museum as a Means of Communication Skills Formation of Senior Preschoolers with Mental Retardation*
11. Olga Ilina(Veliky Novgorod, Russia),*The use of art therapy in the rehabilitation system for children with special needs*
12. Yuliana Fedorova,graduate student (Veliky Novgorod, Russia),*Social and household rehabilitation of adolescents with mental disorders*

Section "DiversityManagment in a heterogeneous educational environment"

Time and venue - 12.00, room 215 (INPO, Chudintseva St., 6)

Moderator - Mikhail Pevzner, Full Professor, Doctor of Education.

1. Petr Petryakov, Irina Donina. (Veliky Novgorod, Russia),*Models and Strategies of Information Diversity Management*
2. MikhailPevzner, NataliaShaydorova, Alexander Shirin (VelikyNovgorod, Russia),*Peculiarities of Internationalizing School Education in Regards to Diversity*
3. Anna Sivova(Moscow, Russia),Anatoly Gavrikov, Natalya Alexandrova(Veliky Novgorod, Russia),*Distance Education for Persons in Penal Institutions*
4. VyacheslavMatveev, YuliyaBashkirova(Veliky Novgorod, Russia),*Attitude of Students to Health and Bad Habits*
5. Galina Fedotova, (Veliky Novgorod, Russia), Ekaterina Maletina, LudmilaLobacheva (Moscow, Russia),*Social and Pedagogical Support of Persons Serving Sentence in Places of Imprisonment*
6. Irina Ushanova, Elena Zhukova (Veliky Novgorod, Russia),KseniyaVossmiller(Hildesheim, Germany), *Experience of Russian-German Educational Programs in the Development of Intercultural Competence*

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