

## DeSTT - Development of Skills and Teachers Training for leadership

Project Reference Number: 609905-EPP-1-2019-1-IT-EPPKA2-CBHE-JP

### Strategies for Training and Professional Development of Teachers for Leadership,

in particular the training is devoted to rich out the following Specific Objectives:

- Defining specific competencies necessary for local community leaders and developing strategies of leadership support through networking in international, regional and local communities
- Developing interdisciplinary modularized thematic cluster for training leaders in 3-cycle system of higher education involving Bologna progress tools and mechanisms

### Module Cluster for 1<sup>st</sup> Cycle of Higher Education

**Target group:** Academic Teachers

**Duration:** 30 hours / 10 days /January – February 2021

Day	Content	Time
1 <sup>st</sup> Day Monday 25/01	<b>1. Introduction to the Training, Prof. Giovanni Betta, Unicas</b>  1.1. Introduction and remarks about the project DesTT 1.2. Attitudes towards leadership in HE	3 h
	<b>2. Teachers' role in the education system, Prof. Alessandro Figus</b>  2.1 Why is it important to teach teachers leadership? 2.2 Leadership and digitalisation in HE	

<b>2<sup>nd</sup> Day</b>  <b>Friday</b>  <b>29/01</b>	<b>3. Introduction to Traditional leadership and new leadership, international vision in HE, Prof. Alessandro Figus, Unicas</b>  3.1. Leadership and internationalization of education process 3.2. International digitalisation, Information and Communication Technologies, relation with Media.	<b>3 h</b>
<b>3<sup>rd</sup> Day</b> <b>Monday</b> <b>1 Feb</b>	<b>4. Intercultural approach of Leadership, Prof. Diana Spulber, FS&amp;L</b>  4.1. Leadership and Intercultural Education 4.2. Leadership and LLL	<b>3 h</b>
<b>4<sup>th</sup> Day</b> <b>Friday</b> <b>5 Feb</b>	<b>5. Psychology and communication and Leadership, Prof. Diana Spulber, FS&amp;L</b>  5.1. Psychological aspects of leadership 5.2. Communication skills and the art of influence	<b>3 h</b>
<b>5<sup>th</sup> Day</b> <b>Monday</b> <b>8 Feb</b>	<b>6. Leaders educational interaction, Prof. Alessandro Silvestri, Unicas</b>  6.1. Introduction to the Project Management in HE 6.2. Project Leaders interact with function leaders in HE	<b>3h</b>
<b>6<sup>th</sup> Day</b> <b>Friday</b> <b>12 Feb</b>	<b>7. Leaders educational interaction and soft skills, Prof. Alessandro Silvestri , Unicas</b>  7.1. Introduction to the soft skills in HE 7.2. Communication and stakeholders: who and how	<b>3 h</b>
<b>7<sup>th</sup> Day</b>  <b>Monday</b> <b>15 Feb</b>	<b>8. Introduction to the group, Dr. Martina De Sole, Apre/Unicas</b>  8.1. Participatory Leadership 8.2. Gender and Leadership	<b>3 h</b>
<b>8<sup>th</sup> Day</b>  <b>Friday</b>  <b>19 Feb</b>	<b>9. Introduction to the group, Prof. Alessandra Sannella, Unicas</b>  9.1. Leadership and the group 9.2. The concept of the role	<b>3 h</b>
<b>9<sup>th</sup> Day</b> <b>Monday</b> <b>22 Feb</b>	<b>10. Leadership society and education, Prof. Maurizio Esposito, Unicas</b>  10.1. Leadership in the Project Cycle Management 10.2. Leadership in the social and educational framework	<b>3 h</b>

<b>10<sup>th</sup> Day</b>  <b>Friday</b>  <b>26 Feb</b>	<b>11. Leadership and society, Prof. Maurizio Esposito, Unicas</b>  11.1. Leadership in the Organisation Sociology 11.2. Leadership and empowerment	<b>3 h</b>

- **Conclusion of the training activity, by prof. Giovanni Betta**