**Name of scientific school:** The development of public education systems in Russia and abroad.

Scientific advisor: Vice Rector for International Affairs, Doctor of Education, Professor, Excellent Worker of Public Education, Honoured Teacher of the Russian Federation, Honorary Figure of Russian Higher Education; Laureate of K.D. Ushinsky Medal, Laureate of State Prize of the Russian Federation in the Field of Education, the winner of an award of the Ministry of Education and Science of Germany for special merits in development of international backgrounds in the field of the higher education, Honorary Doctor of the University of Hildesheim (Germany), Honorary Figure of the Lodz University of Technology (Poland) Mikhail Naumovich Pevzner



Year of foundation of the scientific school – 1997

## The staff of the scientific team:

Total number of members – 19, including Doctors of Science – 4, Masters of Science – 8.

## The main results of the team's work over the 2013 to 2016 period:

- The theoretical and methodological analysis of universal tendencies of development of the higher school and the transformational processes characteristic of an educational landscape of Europe is performed;

- Strategy and the main directions of the international activities of universities in the period of political instability in the world are determined;
- Concepts and the educational management strategy of higher education institution in domestic and foreign pedagogy are developed;
- The model of educational tourism, which has the most significant educational potential in continuous human education system is created and theoretically proved;
- The model of multicultural education aimed at the formation of adolescent sociocultural competence in terms of children's international center of a multi-ethnic environment is designed and approved;
- The multilevel system of preparation and professional development of teachers and educational managers for work with heterogeneous groups and the organizations in the conditions of the inclusive educational environment is developed;
- The concept of formation and development of territorial child adult communities is developed, their main models are defined, tendencies and potential opportunities of development of inter-generational communications in child adult territorial communities are revealed.

## The most significant publications of the team over the 2013 to 2016 period:

- Pevzner, M.N. Internationale Kooperationen zwischen Ost und West imerziehungswissenschaftlichen Bereich [Text] / Pevzner M.N., Graumann O. // Aspekte von Bildung aus osteuropäischer Sicht: Beiträge von Nachwuchswissenschaftlern und Absolventen osteuropäischer Universitäten, Hildesheim. 2013. C.8-29.
- Pevzner M.N. Vzaimodejstvie vuza i regiona: opyt stran SNG [Interaction of higher education institution and region: experience of the CIS countries] [Text] / Pevzner M.N., Petrjakov P.A. // Bulletin of Yaroslav-the-Wise Novgorod State University. 2014. No.79. pp. 58-64.

Певзнер, М.Н. Взаимодействие вуза и региона: опыт стран СНГ [Текст] / Певзнер М.Н., Петряков П.А. // Вестник Новгородского государственного университета им. ЯрославаМудрого. - 2014. - №79. — С.58-64.

- Pevzner, M. Gifted children in school: inclusion or separate education [Text] / Pevzner M., Kaminskaya E., Petryakov P. // Inclusive education in different East and West European countries. / Edited by Diana Spulber. Roma (Italia): Eurilink Edizioni Srl. 2015. 183p. P.127-136.
- Pevzner M.N. Ot mnogoobrazija pedagogicheskih konceptov k pedagogike i menedzhmentu mnogoobrazija: stanovlenie metateorii mnogoobrazija v rossijskoj pedagogicheskoj nauke [From variety of pedagogical concepts to pedagogics and management of variety: formation of a metatheory of variety in the Russian

pedagogical science] [Text] / Pevzner M.N., Petrjakov P.A. // Continuous Education: 21st Century: Scientific Online Magazine. - 2016. - Issue 3 (15). - 10 p.

Певзнер, М.Н. От многообразия педагогических концептов к педагогике и менеджменту многообразия: становление метатеории многообразия в российской педагогической науке [Текст] / Певзнер М.Н., Петряков П.А. // Непрерывное образование: XXI век: научный электронный журнал. - 2016. - Выпуск 3 (15). — 10с.

– Pevzner, M.N. Innovacionnye tendencii razvitija obrazovatel'nogo menedzhmenta vuza v Rossii i za rubezhom [Innovative trends in the development of educational institution management in Russia and abroad] [Text] / Pevzner M.N., Petrjakov P.A. // Innovation in modern education: approaches and solutions: multi-authored monograph - Ulyanovsk: Zebra, 2016. − 494 p. − pp. 290-304.

Певзнер, М.Н. Инновационные тенденции развития образовательного менеджмента вуза в России и за рубежом [Текст] / Певзнер М.Н., Петряков П.А. // Инновации в современной системе образования: подходы и решения: колл.монография - Ульяновск: Зебра, 2016. – 494с. – С.290-304.